



Diggers Rest Primary School

SCHOOL PHILOSOPHY

Statement of philosophy which includes Government School's vision, mission, values and objectives.



Our school's mission is to nurture the individuality of our students, empowering each to excel. We aim to be a community orientated school that is committed to the development of relationships with all stakeholders. The school aspires to provide an individualised approach with a focus on both academic and social development. As a school we emphasise high expectations and the development of a calm and orderly learning environment.

The school mission is underpinned by the following beliefs:

- Every child is an individual. Learning is personalised and focussed on the development of the whole child – socially, emotionally and academically.
- The quality of our teachers can and should make a difference.
- Learning is enhanced through the genuine partnerships between parents, students and teachers..
- Learning environments reflect the high expectations in place across the school.

The school values learning, respect, pride and friendship. School values are widely known and exhibited through actions based dialogue. The school community are encouraged to:

- Be a Learner
- Be Respectful
- Be Proud, and
- Be a Friend

The programs of, and teaching in, the school will support and promote the principles and practices of Australian democracy including a commitment to:

- An elected government.
- The rule of the law.
- Equal rights for all before the law.
- Freedom of religion.
- Freedom of speech and association.
- The values of openness and tolerance.

Curriculum planning documentation will emphasise this commitment through units of work encapsulating the humanities (history, geography and economics) and civics and citizenship. Junior School Council processes will support learning about Australian democracy and the values outlined above. In designing it's programs, the school will seek to ensure processes are in place to support the development of our learners in line with our learning protocols:

- I am curious ... I ask questions, I wonder, I want to find out more.
- I am confident ... I have a go, I believe in myself.
- I am resilient ... I don't give up, I bounce back from difficulties.
- I am reflective ... I think, I learn from my mistakes.

Statements which affirm the school's principles are found in the mission of the school and in documents such as prospectus and handouts.

Enactment of school philosophy

In all documents, in all practice by students and teachers, in work with School Council and the community, in all teaching and learning programs, in all school initiatives, in all internal and external interactions, in all organisational structures and practices the mission of the school will sit at the centre and there will be expectations about all work aligning with the school mission. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the mission and values of the school.

The processes at our school can be represented as the mission, values and beliefs at the centre. In an outer ring there will be a set of principles or non negotiables. As a further outer ring will be a set of practices. A detailed list of school policies will sit within this framework.

In all work in the school, the question "Is this work or process in line with the school mission, values and beliefs?" This question will be a fundamental part of the practice of all leaders in the school.

The Diggers Rest Primary School Philosophy Statement reviewed in 2015.

Review of content within the statement to occur annually.